

DECLARACIÓN DE POLÍTICA ERASMUS

D. Declaración de Política Erasmus (Estrategia General)

a) Elección de socios

De acuerdo con los principios fundamentales de la Declaración de Política Erasmus, nuestra Institución participará en proyectos de movilidad únicamente con aquellas instituciones con las que hayamos establecido acuerdos previamente.

Para formalizar estos acuerdos, trataremos de buscar instituciones o empresas donde nuestros estudiantes puedan llevar a cabo sus periodos de prácticas en el mismo campo de sus estudios, o uno muy similar.

Trataremos también de sacar provecho de los contactos previos que puedan tener ya los miembros de nuestra comunidad educativa. Asimismo, estudiaremos las experiencias de los centros educativos de nuestro entorno para seleccionar posibles socios. Finalmente, haremos uso también de todas las herramientas de búsqueda de socios que tenemos disponibles.

b) Área geográfica

Firmaremos nuestros acuerdos con los estados miembros de la Unión Europea.

c) Objetivos principales y destinatarios

Los principales objetivos de las actividades de movilidad, tal y como recoge el Programa, serán los siguientes:

- Mejorar el nivel de competencias y destrezas clave, especialmente en relación a su relevancia para el mercado laboral y su contribución hacia una sociedad cohesionada, a través del aumento de oportunidades para las movilidades de aprendizaje y mediante el fortalecimiento de la cooperación entre el mundo de la educación y el del trabajo.
- Fomentar la mejora en la calidad, la excelencia en la innovación y la internacionalización en el ámbito de las instituciones de educación y formación, en particular por medio del aumento de la cooperación transnacional entre los proveedores de educación y formación y otros accionistas.
- Favorecer la creación y difusión de una zona de aprendizaje permanente europeo diseñada para complementar las reformas políticas a nivel nacional y a apoyar la modernización de los sistemas educativos y de formación.
- Mejorar la dimensión internacional de la educación y la formación, en especial por medio de la cooperación entre las instituciones del Programa y de los Países Socios en el campo de la formación profesional y de la educación.
- Mejorar la enseñanza y el aprendizaje de lenguas y promocionar la amplia diversidad lingüística en la Unión Europea, así como la conciencia intercultural.

Para conseguir estos objetivos, nuestra Institución promocionará y sustentará la movilidad individual en el ámbito de la educación superior dirigida fundamentalmente a los siguientes grupos:

- Estudiantes de Formación Profesional de Grado Superior en periodos de estudio y, especialmente, de prácticas, entre nuestra Institución y nuestros socios.
- Personal de la Institución en periodos de movilidad para formar o ser formados entre nosotros y nuestros socios.

Erasmus Policy Statement (Overall Strategy)

D. Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

a) How we will choose partners

In compliance with the fundamental principles of the Erasmus Policy Statement, our Institution will embark on mobility projects only within the framework of prior agreements set between us and the institution where the placements will take place.

On formalizing these agreements, we will try and search for institutions or enterprises where our students can carry out their traineeships in the exact or very similar field of their majors.

We will try to take advantage of the previous contacts that the members of our community might already have. Also, we will investigate the experiences of the schools we have links with in order to select possible partners. Finally, we will make use of all the tools aimed at searching for partners that we have at our disposal.

b) In which geographical areas

Our agreements will be signed with the member states of the European Union.

c) Main objectives and target groups

The main objectives of our mobility activities, as stated by the Programme, are as follows:

- To improve the level of key competences and skills, with particular regard to their relevance for the labour market and their contribution to a cohesive society, in particular through increased opportunities for learning mobility and through strengthened cooperation between the world of education and training and the world of work.
- To foster quality improvements, innovation excellence and internationalisation at the level of education and training institutions, in particular through enhanced transnational cooperation between education and training providers and other stakeholders.
- To promote the emergence and raise awareness of a European lifelong learning area designed to complement policy reforms at national level and to support the modernisation of education and training systems.
- To enhance the international dimension of education and training, in particular through cooperation between Programme and Partner-Country institutions in the field of VET and in higher education.
- To improve the teaching and learning of languages and to promote the EU's broad linguistic diversity and intercultural awareness.

In order to achieve these goals, our Institution will promote and support higher education individual mobility targeted mainly to the following groups:

- Students of Higher VET, for mobility periods for study and, especially, for traineeships between our Institution and our partners.
- Staff, for mobility periods to teach and/or to be trained, between our Institution and our partners.

Please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects within the framework of the Erasmus+ Programme.

If not applicable, please explain (max. 2000 characters)

Original language [EN]

Our Institution's strategy for international projects will cover the following types of cooperation:

- Strategic partnership with other HEIs and relevant agents to promote cross sector cooperation with different educational sectors.
- Knowledge alliances with other HEIs and enterprises to promote creativity, innovation and entrepreneurship by offering relevant learning opportunities.

Please explain the expected impact of your participation in the Erasmus+ Programme on the modernisation of your institution. Please refer to each of the 5 priorities of the Modernisation Agenda *and explain which are the policy objectives you intend to pursue.(max. 3000 characters)

Original language [EN]

The Erasmus+ Programme supports the European modernisation and internationalisation agenda in higher education. In signing this Charter, the CES Ramón y Cajal confirms that its participation in the Programme is part of its own strategy for modernisation and internationalisation, and expects to create impact on each one of the 5 priorities of the said agenda:

- 1 - On offering quality mobility programmes, together with a wide proper dissemination of the experiences of the participants, we expect to increase the number of higher students in our Institution, who will later become successful graduates and researches that will be able to offer their services both in our country and abroad.
- 2 - Allowing our students and staff to be trained in several different countries will provide the breeding ground to create productive and long-lasting relationships among the HEIs and institutions of the participant countries. This situation will definitely improve the quality and relevance of higher education by enhancing transferable skills such as cross-cultural communication or linguistic competence.
- 3 - The same impact can be expected from those relationships when it comes to encouraging and promoting cross-border cooperation among partners, whether in mobilities, but also and especially in international cooperation projects and knowledge alliances.
- 4 - The link between higher education, research and business for excellence and regional development is an aspect of unquestionable significance within the Programme. For us, being a VET institution, the relationship between the academic and the business world is a very tight one. With that in mind, our goal is to strengthen those links so our students can walk freely from one end to another.
- 5 - Our institution will try to make the most of the funding we receive in order to improve our governance and the prospects of our staff and students.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)